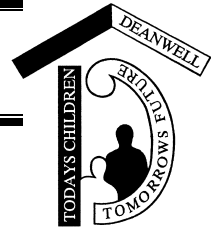


Deanwell School



Ko ngā tamariki o ēnei wā
Ko ngā rangatira o āpōpō

Information for Parents & Community - 2012

MISSION STATEMENT

*Every Child, Every Day, Every Opportunity:
Today's Children, Tomorrow's Future*

*Ia Tamaiti, Ia Rā, Ia Angitū:
Ngā Tamariki O Ēnei Rā, Ko Ngā Rangatira O Āpōpō*

At Deanwell School, we offer a learning environment of challenge and achievement...

- Children are challenged academically and physically to achieve their "personal best";
- Excellence is fostered;
- Children regularly experience success;
- Risk-taking is encouraged: mistakes are seen as integral part of the road to success.

We provide an environment of warmth, personal responsibility, and respect for the individual in which...

- Children and staff enjoy being at school;
- Children are happy and safe in an emotionally warm environment in which they are respected by other children and staff;
- Difference and diversity are celebrated;
- Children are responsible, and accountable, for their own behaviour and learning;
- Children will respect the rights of others.

CONTACT DETAILS

DEANWELL SCHOOL
49 Deanwell Avenue
Hamilton 3206

Telephone: ... (07) 843-7069

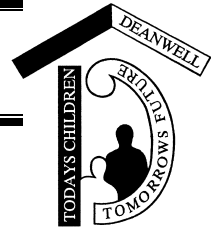
Facsimile: (07) 843-8680

Email: principal@deanwell.school.nz

Website: www.deanwell.school.nz

**Every Child, Every Day, Every Opportunity: Today's Children, Tomorrow's Future
Ia Tamaiti, Ia Ra, Ia Wa Angitū: Ko Ngā Tamariki O Ēnei Rā, Ko Ngā Rangatira O Āpōpō**

Deanwell School



Ko ngā tamariki o ēnei wā
Ko ngā rangatira o āpōpō

2012 STAFF

Principal
Deputy Principal
Assistant Principal

Pat Poland
Margaret Dawkins
Judy Benton

A Block

A1	Y2	Toni Bennett/Isy Keen
A2	Y2	Judy Burrows
A3	Y1/2	Joanna Tui-Samoa
A4	Y0/1	Cathryn Ditchburn/Judy Benton
A5	Y0/1	Caroline Dee
A6	Y0/1	Chris Langman

B Block

B1	Y3/4	Rachael Wind
B2	Y3/4	Liz Spackman
B3	Y3/4	Mara Berzins
B4	Y3/4	Heather Vaile (For Term 2 - Isy Keen)

C Block

C1	Y5/6	Leanne Doull
C2	Y5/6	Trudi Stanaway
C3	Y5/6	Heather Russell
C4	Y5/6	John Talsma

Part-Time Teachers

Sue Denton
Raewyn Chubb

Office Staff

Gail Howells, School Secretary
Michelle Morris, Office Support
Maro Arcus, Executive Officer
Rosemary Phillips, Library

Teacher Aides

Kathy McClelland	Tracey McGaughey
Lisette McAdam	Lynneene Turnbull
Michelle Morris	Mark Spackman
Renee Werder	

Caretaker / Cleaner

Neill Braybrook

Dental Therapist

Rostered

Our Values

Deanwell CARES!






**Every Child, Every Day, Every Opportunity:
Today's Children, Tomorrow's Future**



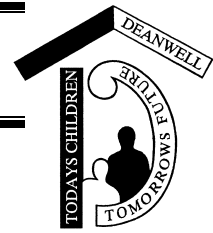
I have one hand to help myself...

...and one hand to help others.

**Ia Tamaiti, Ia Rā, Ia Angitū:
Nga Tamariki o Tenel Rā, Te Kura o Apopo**

C	Care	I am kind to others. I care about my world. I use one of my hands to help myself, and the other hand to help others.	
	Cooperate	I am able to work with other people to make things happen	
A	Aspire / Aims	I set a goal, I plan and work to achieve it. I think about what I am learning. I reflect on my learning to help me improve.	
	Assertive	I am confident and have a positive outlook. I think for myself, and do and say what needs to be done. I use 'Power talk' to make my message clear.	
R	Resilient	I 'bounce back' when things do not go as I want them to. I use mistakes to learn and get better. I learn from mistakes.	
	Respect	I speak and act politely. I treat people the way I like to be treated. I look after myself, people, and property.	
E	Equity and values	I have the right to be treated fairly, and the responsibility to treat others fairly. I do what I know is right.	
	Excellence	I always do the best I can. I take pride in myself, in my work, in my behaviour, and in my effort.	
S	Self-discipline	I think before I act. I use my time well and get things done. I speak and act calmly in my work and play.	
	Safety	I act in a way to keep myself and others safe and happy.	

Deanwell School



Ko ngā tamariki o ēnei wā
Ko ngā rangatira o āpōpō

The Community

Deanwell School is located in the south-west area of Hamilton approximately six kilometres from the centre of the city, which is easily accessible. Deanwell Avenue, in which the school is situated, is on a regular bus route to the city centre. Although Deanwell is essentially a residential suburb, nearby facilities include sports grounds, shopping complexes, medical facilities and some light industry. Melville Intermediate School and Melville High School are both within one kilometre of Deanwell School and there is a community swimming pool within the high school grounds.

Deanwell School is placed at decile 4 (1 being the lowest and 10 being the highest) of the socio-economic indicator used by the Ministry of Education.

The School

Deanwell School which first opened in 1973 was the first open plan school to be built in New Zealand and its designers were awarded architectural awards for its innovations. Over the intervening years the school has experienced mixed fortunes including both falling and rising rolls. Recently the school has been in a rising roll situation. In 2004 there are 13 classes. Over the last three years the classroom blocks have been remodelled to allow for independent and/or co-operative teaching. They are no longer open plan. The school's reception area has also been extended and modernized recently.

The school has an attached Visual Resource Centre from which 3 itinerant Resource Teachers of Visually Impaired (R.V.I.) work. Also on site are the Deanwell Playcentre and the Hamilton Reading Recovery Centre, the latter being administered by Waikato University's School of Education.

A spacious library which is within the administration building is well stocked with books, texts and other resources. The hall, which is for school and community use, is a superb facility as it provides extra space for a wide range of sporting, cultural and social activities.

Each classroom has at least one computer available to the children, including access to the Internet. We guard against children accessing to unsuitable internet sites (accidentally or in purpose!) by using a top-grade service called Watchdog to closely screen which sites are available to children.

The grounds are attractively laid out and include paved areas, a 'quiet' area, an adventure playground and a learner swimming pool. The Deanwell Park, which is on the western boundary of the school, increases the available space for play and organised games.

Deanwell School



Programmes/Curriculum

Programmes that are consistent with the New Zealand Curriculum Framework have been developed with emphasis on the core curriculum (reading, writing and mathematics). However, all other curriculum areas are included to ensure that programmes are well balanced and cater for the learning needs of all children. The teachers readily share ideas, plan co-operatively and deliver programmes which utilise the special strengths of each teacher.

The school's network of computers allows for e-mail and internet access (restricted) from all classrooms.

The Students

The vast majority of children are well behaved and eager to learn. If a child has trouble managing their own behaviour, an individual behaviour plan is implemented. The school operates a positive behaviour plan and a peer mediation programme, to assist the children to focus on their learning and to behave appropriately.

The ethnic composition of the school is approximately 31% NZ European, 43% NZ Maori and the remaining 26% are mainly of Asian and Pacific Island origin.

The Staff

The teaching staff includes the Principal, Deputy Principal, Assistant Principal, 3 Senior Teachers, Basic Scale teachers, part-time teachers and 3 teachers in the Visual Resource Centre, one of whom is a senior teacher. The teachers are supported by an executive officer, school secretary, teacher aides, a specialist ancillary assistant (V.R.C.), a caretaker and 2 cleaners.

The staff are dedicated professionals who support each other collegially and co-operatively. They readily accept responsibilities and contribute fully to the corporate life of the school. Staff are encouraged to grow professionally and the annual staff development budget includes an amount to assist them with tertiary study, refresher courses or other appropriate in-service training.

The Board Of Trustees

The Board is progressive in its governance and fully supports the Principal and teachers. The school is extremely well resourced as a result of the Board's resolve to provide the best that it can for the education of the pupils.

The P.T.A.

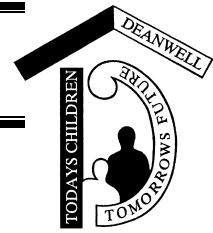
This is an enthusiastic group of parents and teachers who play a vital role in the social and fundraising activities of the school. The school is fortunate to have such a functional P.T.A. which also takes responsibility for the school's lunch scheme which operates four days per week – Tuesday to Friday.

The Parents/Caregivers

Parents are encouraged to be involved in the school and many help within the classrooms on a regular basis. Our parents are generally supportive of the school and readily attend special events and functions especially if their children are involved.

Every Child, Every Day, Every Opportunity: Today's Children, Tomorrow's Future
Ia Tamaiti, Ia Ra, Ia Wa Angitū: Ko Ngā Tamariki O Ēnei Rā, Ko Ngā Rangatira O Āpōpō

Deanwell School



Ko ngā tamariki o ēnei wā
Ko ngā rangatira o āpōpō

The Education Review Office

E.R.O. conducted an accountability review of the school in June 2009. The school was delighted with the positive nature of this report, which states, "Features of the school are the consistently high standards of teaching and effective organisation and management of the curriculum. Students work in a caring supportive and attractive learning environment."

GENERAL INFORMATION

CLASS LEVELS

We are now naming our class levels as follows:

- NE = New Entrant (5 year olds)
- Y1 = Year One - previously J1 (Junior 1)
- Y2 = Year Two - previously J2 (Junior 2)
- Y3 = Year Three - previously Standard 1 (or J3)
- Y4 = Year Four - previously Standard 2
- Y5 = Year Five - previously Standard 3
- Y6 = Year Six - previously Standard 4

SCHOOL HOURS

8.55 am	School starts
10.30 - 11.00am	Morning interval
12.40 - 1.25 pm	Lunch
- 3.00 pm	School finishes

Children can be at school from 8:25 AM. They should not arrive later than 8:45 AM; this gives them time to get ready for the classroom – hang up their bag, take things into the classroom, go to the toilet, get a drink of water, and a catch up with friends (or the teacher!) before the bell.

Late Arrivals and Early Departures

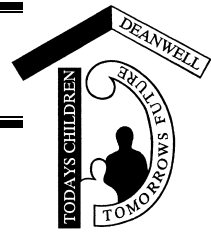
If your child arrives late to school for any reason, please call in to the school office BEFORE going to class to sign in. When your child has signed in, the office staff will give a blue slip to the child to give to the teacher for clarification of the 'sign in' procedure.

If you are taking your child from school early or for an appointment, please call in to the school office and sign them out and if they are returning again after leaving early, they must again be signed in.

If you have arranged for someone to collect your child and they are not known to the school, please advise us of this fact.

Every Child, Every Day, Every Opportunity: Today's Children, Tomorrow's Future
Ia Tamaiti, Ia Ra, Ia Wa Angitū: Ko Ngā Tamariki O Ēnei Rā, Ko Ngā Rangatira O Āpōpō

Deanwell School



Ko ngā tamariki o ēnei wā
Ko ngā rangatira o āpōpō

ABSENCES

If your children will not be at school for any reason please either:

- phone the school office by 9.00am (843 7069) or leave a message OR
- text the school on 027 2 724665 to advise OR
- ask another parent who you know is going to school to tell the teacher.

Parents/caregivers will be phoned if children are absent without explanation. If we are unable to make contact with parents/caregivers, the Hamilton School Attendance Service will be asked to visit homes. The main reason for this is to ensure that children are safe.

SCHOOL LIBRARY

We encourage children to use the school library and to take books home to read. However, we do expect children and families to take responsibility for the books and to ensure that they are returned to school in good condition. It is the policy of the school to seek payment from families for lost or damaged books.

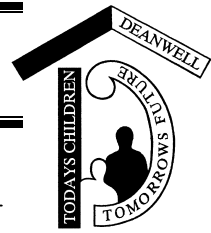
MEDICATION AT SCHOOL

It is now school policy that medication for students will only be stored at and administered from the school office and parents/caregivers will be required to complete and sign a consent form. Copies of the full policy and consent forms are available from the school office. The policy can also be sited from the school webpage www.deanwell.school.nz

Antibiotics will only be given in certain circumstances (such as administered four or more times per day; with food; or specific directive from a doctor or other person in the medical profession). If the medication needs to be administered three times per day, this should be done before school, after school, and before bed.

However, it is still necessary for parents/caregivers to first discuss their child's medication needs with the class teacher.

Deanwell School



AFTER SCHOOL CARE

"Wind in the Willows Out of School Care"

Deanwell School offers an after school care programme. This programme is run by Jane Saunders, a qualified teacher, who also manages the very successful "Wind in the Willows Out of School Care" centre at Deanwell School Hall.

"Wind in the Willows – Deanwell" is run by qualified staff with teaching / child care backgrounds. The programme is **OSCAR** approved which means that parents may be able to access the **OSCAR** childcare subsidy through WINZ.

The "Wind in the Willows" programme consists of a nourishing afternoon tea, an exciting craft activity each session, organized games and a variety of both educational and fun equipment. Help with homework and reading is offered at each session.

The sessions operate from 3.00 – 5.30pm. Places on our roll are limited to twenty children. If enough interest is shown, before school care from 7.30 – 8.30am will also be offered.

Parents / Caregivers are very welcome to come and view our programme in action.

For further information or to reserve a place for your child on our roll, please contact:

Jane Saunders BA, Dip Tching, Dip SLT.

Phone 843 1944 or 027 322 6872

SCHOOL NEWSLETTERS

It is our practice to send home with the children a school newsletter every second week, usually on Thursdays. These are supplemented with occasional news items from the P.T.A., Board of Trustees and class/block teachers.

CELL PHONES

Children should not bring cell phones to school. If they do so, the phone will be confiscated. Parents can collect the phone from the school office.

On the rare occasion a child may need a cell phone for after-school communication, it is to be handed in at the school office before school.

We have this policy because (a) cell phones are easily lost; (b) they are a distraction in class; and they can be inappropriately (such as text bullying).

BIKES/SCOOTERS

If children should bring their bikes/scooters to school, they **MUST** be locked up. Whilst we will take every care, no responsibility will be taken by the school for stolen bikes/scooters.

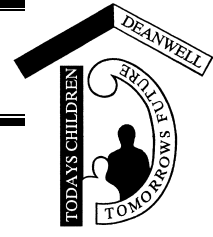
FOOD SCRAPS / PAPER

Deanwell School requires all children to bring a small plastic bag to school each day to take home any food scraps, lunch wrappings, yoghurt pots, etc. The main benefits of this for parents are that they can monitor what their children eat or do not eat at school. The main benefits for the school neighbours will be a reduction in smoke being emitted from the school's incinerator, and less litter!

Every Child, Every Day, Every Opportunity: Today's Children, Tomorrow's Future

Ia Tamaiti, Ia Ra, Ia Wa Angitū: Ko Ngā Tamariki O Ēnei Rā, Ko Ngā Rangatira O Āpōpō

Deanwell School



Ko ngā tamariki o ēnei wā
Ko ngā rangatira o āpōpō

LUNCHES

Orders are taken at the school hall each **Tuesday, Wednesday, Thursday and Friday mornings from 8.30 to 8.55am.**

The current menu is:

Meat Pie	\$3.00	Muffin Choc Chip	\$1.70
Potato Top Pie	\$3.00	Plain Iced Bun	\$1.70
Savoury – Mince, Mince & Cheese or Chicken	\$1.70		
Chips	\$1.00	Sausage Rolls.....	\$2.00
Apple/Orange.....	\$0.80	Popcorn.....	\$1.00
Calci Yum Milk	\$1.50	Hawaiian Pizza.....	\$2.50
Bacon Quiche	\$2.50	Choc Chip Cookie.....	\$1.00

On **WEDNESDAYS ONLY**, Chicken Wraps and Ham filled Rolls are available at \$3.00

The P.T.A. which organises the lunches often needs helpers for taking the lunch orders in the morning or for packing lunches prior to lunchtime. Please phone the school office if you can offer your assistance. These prices are effective beginning term 1 2012. If children bring their own lunch, please ensure it is 'ready to eat' and does not require re-heating or hot water adding.

At Deanwell School we promote healthy food. We ask that 'fast foods' are not sent to school for lunches. If for some reason you wish to bring takeaway-type food for your child/ren for a treat, please come to the office so we can arrange a place for you and your children to eat.

SCHOOL RULES

Deanwell School has a positive approach to managing behaviour, focusing on the following rights and responsibilities of all people at the school. Every person has...

The Right...

- ☺ **to feel safe;**
- ☺ **to learn (and teach);**
- ☺ **to be treated with respect.**

The Responsibility...

- ☺ **to treat others in safe ways;**
- ☺ **to allow others to learn (and teach);**
- ☺ **treat others with respect.**

There are few rules for children to remember and these are couched in positive, specific terms:

1. Treat other people in the way you like to be treated.
2. Do as you are told by teachers. If you disagree, discuss the matter politely... and then do as you are told.
3. Look after our school. Do not vandalise school or personal property. Do not steal.
4. Use polite, positive language. Do not use offensive language or gestures and do not "back chat".
5. Respect and look after other children. Do not use threatening behaviour.
6. Do not bring drugs to school (including cigarettes and alcohol). Do not use drugs on the way to school or on the way home from school.
7. Do not leave the school grounds during school time, without permission.
8. Do not bring anything that might be used as a weapon to school.
9. Make school an enjoyable place for everyone to be.
10. Do not hurt others - physically or verbally.

Every Child, Every Day, Every Opportunity: Today's Children, Tomorrow's Future

Ia Tamaiti, Ia Ra, Ia Wa Angitū: Ko Ngā Tamariki O Ēnei Rā, Ko Ngā Rangatira O Āpōpō